

Nov 2019

Laker LIVES



Hammondsport Central School District Newsletter

Homecoming 2019



2019 Homecoming Court



Orion leading the way for fifth grade in the parade!

Big heads at the Homecoming pep rally!



Second grade showing their Laker Spirit!



Seventh grade student Alivia Herzog enjoying the Homecoming festivities!



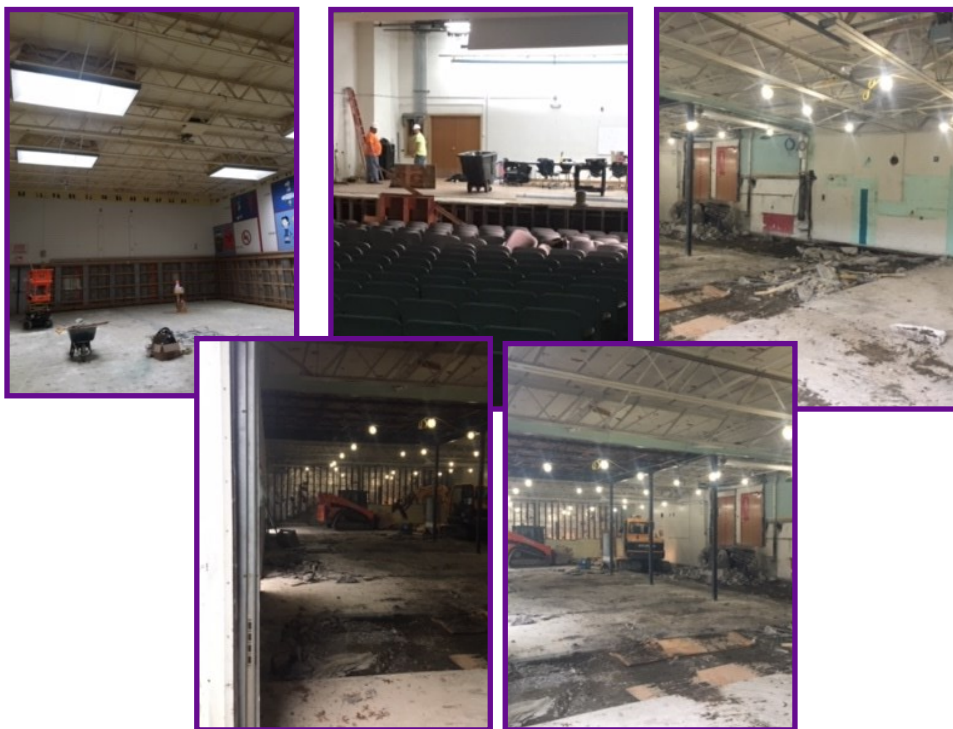
Packing the family in together for a picture before we started our day!





Message from the Superintendent

The first two months of school have been a whirlwind! Students and staff are fully engaged in a year of learning, and the building is fully engaged in demolition! As with any remodeling project, demolition is always the most difficult phase when old items are removed and unknown surprises are discovered. Thankfully we have had no surprises, and our construction project is in full swing. The three major areas of work currently are the new robotics, technology, and fitness area, the Elementary gym, and the Auditorium. As you can see in the pictures, we are almost down to a blank canvas in most areas with a completion date of February. Thank you to the athletes, musicians, Mr. Lowin, and all other students and staff that are dealing with temporary arrangements for classes, rehearsals, and upcoming concerts. In the end it will all be worth it! I hope everyone has a happy and healthy Thanksgiving and start to the holiday season!



HCS Mission

The mission of the HammondSport Central School District, a high-performing unique learning community, is to provide a dynamic, quality education to a close-knit and diverse population, and to ensure that all students are prepared to compete in an ever changing global society by challenging each student through superior, innovative educational opportunities while promoting responsible citizenship through strong character and moral development.

District Objectives

100% of our students will meet their graduation requirements.

100% of school community members will contribute to a safe, secure, student centered environment.

100% of students will meet proficiency with the continued goal of achieving mastery.

100% of the school community will rate the internal/external communications of the district as satisfactory.

Laker Lines is the official newsletter of the HammondSport Central School District. It is distributed to all District residents. HCS Board of Education members include: Dennis Carlson, President; Rick Drain, Vice President; Carre Doyle, Kevin Bennett, and Lynda Lowin.

The Board meets the third Wednesday of each month in the Library of the Main Street School.

For more school information, visit our school website at: hammondsportcsd.org

Superintendent of Schools: Kyle Bower

Newsletter Editor: Makenzie Witter

From the Desk of Mr. Rounds, 7-12 Principal

I want to thank our parents and community for their show of support for our students during our Homecoming Weekend! All events were at capacity and our classes were proud to show their spirit to the community during the annual parade. To carry on the Laker Spirit into the winter sports season, I'm providing reminders on Section V's spectator behavior expectations below:

SECTION V SPECTATOR CODE OF BEHAVIOR/ETHICS:

1. Keep cheering positive. There should be no profanity or degrading language/gestures.
2. Avoid actions which offend visiting teams or individual players.
3. Show appreciation of good play by both teams.
4. Learn the rules of the game in order to be a better informed spectator.
5. Treat all visiting teams in a manner in which you would expect to be treated.
6. Accept the judgment of coaches and officials.
7. Encourage other spectators to participate in the spirit of good sportsmanship and behavior during all contests.

Spectators who choose not to conform to basic civility and respect during contests will not be permitted to be in attendance.



As reported earlier, Hammondsport Central School District was selected as one of only 30 districts in the state to join the NCRERN (National Center for Rural Education Research Network). The network works to design and test solutions to improve student attendance, student course work in college level courses and college enrollment. The network leverages the resources of Harvard University, and the component school districts to test and embed research based best practices into the fabric of the school to continue to prepare students for success in their post-secondary goals, and maintain the district's high academic ranking.

To meet the network's objective, Mr. Koehler and I are seeking parents willing to serve as a focus group to review and provide feedback on practices and interventions that improve attendance, college readiness and college acceptance. Interested parents can contact us directly at jkoehler@hammondsportcsd.org or trounds@hammondsportcsd.org.

Officer Joe Stremel has initiated a PT (Physical Training) program focused on goal setting and attainment with a cohort of interested students. Officer Stremel meets with the group every Tuesday and Friday afternoon and leads students through workouts and activities that align with both the group's goals and the students' individual goals. We are very proud of the students who have committed to this program!

Parent Teacher Conferences are scheduled on Monday-November 25th from 1:00p.m.-3:30p.m./ 6:00p.m.-8:00p.m. and Tuesday-November 26th from 1:00p.m.-3:30p.m. Meeting times with teachers can be reserved by emailing **the teacher directly, or by emailing Mrs. Kim Davis at kdavis@hport.wnyric.org**.

3rd Annual Finger Lakes Youth Climate Summit



Above: from left to right Brianna Hill, Matthew Lyle, Danielle Conley, Madison Pifer, two boys in back of girls are Andrew Hill and Garrett Adsit.

Top left: Pic 1 Brianna Hill (left sitting) and Madison Pifer (right sitting) .

Bottom Left: Standing far left is Garrett Adsit and right next to him in blue sweatshirt is Matthew Lyle.



On October 30, 2019, six HCSD students attended the 3rd Annual Finger Lakes Youth Climate Summit hosted by the Finger Lakes Institute in partnership with Hobart and William Smith Colleges. Representing Hammondspport CSD were Garrett Adsit, Danielle Conley, Andrew Hill, Brianna Hill, Matthew Lyle, and Madison Pifer. These students attended a presentation by Kristen Hychka on *Greening Watersheds in the Face of Drought and Flooding*. Students then chose workshops to attend based on their personal interests, ranging from acid rain to global water consumption, from sustainability to pollution. Workshops were facilitated by student researchers and staff from HWS, Ithaca, and Cornell. The second half of the summit focused on developing a climate action plan to implement at Hammondspport CSD. Participants were able to collaborate with students and faculty from eighteen schools throughout the region and learn more about their successes and challenges. We are fortunate to have had the opportunity to provide our students with a forum to extend their learning in a real-world setting.

Congratulations Dr. Satterfield!

Congratulations to Dr. Diana Satterfield on being a published author in *The Journal of Education and Learning* with the article "Is Democratic Learning Possible in a High-stakes Classroom?" In current education systems, teachers' creativity in regents level courses (with high-stakes tests and rigid curricular standards) is sometimes limited in order to focus on covering material needed for the New York State Regents examinations. In her action-based research study, Dr. Satterfield identified a specific way to incorporate teachers' creativity in these courses by engaging students in the lesson planning process. This promoted a democratic learning environment, where students had input and ownership in the educational process. Your continued research to improve the field of education is an inspiration to your colleagues and community. Thank you for representing Hammondspport Central School District!

From the Desk of Mr. Koehler, Elementary Principal

As we roll into November, I'd like to start by thanking our families for the energy and support you provide for our students and our school as a whole. I am always amazed to see the turnout at our Homecoming parade and events, and more recently, at our Halloween parade. We take great pride in calling ourselves a family at the Curtis School, and when school feels like home for our kids, they are well-positioned to learn at high levels. On behalf of our staff, thank you – we are all privileged to work alongside you for our kids!

As our capital project work is underway, I'd like to commend all that have played a role in adjusting our morning routine. Our cafeteria staff, custodial staff, maintenance staff, and transportation department have all shifted their routines to ensure we are able to continue to provide the opportunity for a free breakfast for all of our students as efficiently as possible to maximize our instructional minutes. Our assistants and aides have taken the lead on supervision in the morning to create a smooth, safe, and welcoming transition into the building for our kids, and our teachers have flexed their morning routines as needed to accommodate breakfast in the classroom. Lastly, our students have been phenomenal in adjusting to a new structure. Mr. Bower and I had the opportunity to hold assemblies with students to show pictures of what our capital project work would entail as a teachable moment to help them understand the "why" behind these shifts – I can't be more proud of how they've responded!

Just as I share how proud I am of our students, I am equally proud of our teachers, and we are fortunate to have some of the very best. We continue to function as a professional learning community that lives the belief that each child belongs to all of us as we work in teams to ensure all of our students learn at high levels. It is common to find our teachers working collaboratively to not only plan rigorous instruction for our students, but also to review assessment data together to determine what individual students need next, and how all members of the team can work together to best meet those needs through a collective effort. When you are able, be sure to say "thank you" to your child's teacher – the commitment and passion they demonstrate for our students on a daily basis is nothing short of awe-inspiring.

November 25th and 26th will be early dismissal days at 12:30 pm for the purpose of parent teacher conferences. At these conferences, our teachers will be prepared to share specific celebrations and opportunities for your child to set goals for continued growth toward both our academic standards as well as social and learning behaviors. Our report cards will continue to outline progress toward specific standards and outcomes to help facilitate these reflective, goal-setting conversations. We encourage you to utilize this tool to celebrate areas of success and set goals together with your child for his or her continued growth throughout the 19-20 school year!

As always, thank you for preparing your child each and every day to learn!

Elementary Halloween Parade



The rain didn't stop us – our families filled the high school gym to cheer on our students!



Our Pre-K students led the way!



A copycat (Mrs. Albright) and a lifeguard (Miss Leederman)!

An Update from Elementary Art with Miss Paas

The school year is off to a great start for our artists! Each grade level has been working hard on their own unique projects, building their skills, knowledge, and craftsmanship. Each grade level has started the year learning about shape and line, or color, and all have had in-depth discussions about what good craftsmanship means and what it looks like.

Here is a little bit about what each grade level is working on:

PreK and Kindergarten started off the year learning about shapes and lines through a shape and line collage, where they designed their shapes with their choice of markers, crayons, and colored pencils. These young artists practiced their fine motor skills with these multiple drawing media, glue, and scissors, as well as learned how to use these materials safely and effectively. Each collage turned out beautifully! PreK and Kindergarten are currently learning about Kandinsky and are applying what they learned about shapes, lines, and collage while creating their Kandinsky inspired trees, as seen in Caydance and Leona's artwork.



Caydance - PreK



Leona - K

First grade just finished their tree project, where they learned about even more types of lines than they did in Kindergarten. These artists discussed how to repeat lines and shapes to create patterns. They were challenged with creating five of their own patterns, one for each leaf on their tree. Students also worked together during a print making exploration activity, where

they used materials like styrofoam printing plates, marker and bottle caps, dabbers, and a white oil pastel resist, to create different printed patterns on paper for their "grass". First grade is now currently learning about warm and cool colors, while creating a landscape mixed media drawing.



Arrah (left), Ada (right) – First Grade

Our second grade artists have just completed their "Tree of Life" paintings, which reference "The Tree of Life", by Gustav Klimt. Students chose between a warm or cool color background to dye with crepe paper and practiced using straight, curved, wavy, and swirly lines to paint their tree silhouettes. They are currently working on blending oil pastels to create warm and cool color schemes for their pumpkins.



Serenity (left), Macklen (right) – Second Grade

After reading the book, "The Dot", by Peter H. Reynolds, **third grade** started the year with a discussion about how to create patterns using shapes and lines and applied their knowledge from second grade to create detailed patterned dot designs. Our third graders challenged themselves to work hard and they had a lot of fun coming up with their own ideas for new patterns. Third grade is now in the beginning stages of their tree project. They will create a

gradient background using hues, tints, and shades. Then they will learn how to paint a tree silhouette and add details of their choice. Examples of our hue, tint, and shade practice include work from Jaden and Guiliana. I am excited to see our third graders apply this new knowledge to their paintings!



Jaden (left), Giuliana (right) – Third Grade

Fourth grade also started the year with a detailed, patterned dot project. They pushed themselves to create their own new patterns and then make them as detailed as possible, as seen in Allie's intricate piece. Now, our fourth graders are moving onto color mixing with a warm and cool color tree project. They will be given paints in only the primary and secondary colors and they will experiment with mixing a variety of new colors.



Allie – Fourth Grade

Fifth and sixth grade both started the year with a name design project. Fifth grade students created a radial name design, as seen in Ashleigh and Zavior's artwork. Sixth grade created an abstract name design, as seen in

Jack and Olivia's artwork. Craftsmanship and shading with colored pencil were the main skills focused on for our upper grade levels.



Ashleigh (left), Zavior (right) – Fifth Grade



Jack (left), Olivia (right) – Sixth Grade

How it all aligns: Students at each grade level are building more skill and deepening their knowledge of color, shape, and line as they get older. This is evident in the PreK/Kindergarten and first grade trees; the foundation of shape and line is started in PreK and Kindergarten, and when students move up to first grade, they apply their knowledge of shape and line to create patterns. This vertical art curriculum can also be seen between the warm and cool color blending in our second graders' pumpkins, and our third graders' hue, tint, and shade mixing, which is more difficult and advanced.

I am so proud of everything our artists at Glenn Curtiss Elementary have learned and accomplished over the past two months and I can't wait to see what new masterpieces they will create throughout the year! Thank you for supporting our art program and artists in our school!

Reminder:

November 25th and 26th are early dismissal days! Dismissal is at 12:30pm.

Substitutes Needed

We are currently accepting applications for **SUBSTITUTES** in the following areas:

Instructional: Teacher and Teacher Assistant

Non-instructional: Teacher Aide, Cleaner, Bus Driver and Food Service

Interested persons may obtain an application and NYSED fingerprint clearance information from the District website, www.hammondsportcsd.org.

Completed applications, letter of interest, resume, credentials, and proof of NYSED fingerprint clearance may be mailed to:

Nancy Clark, District Clerk, Hammondsport Central School, 8272 Main Street, Hammondsport, NY 14840 or submitted directly to the District Office.

Hammondsport Central School District is an equal opportunity employer and does not discriminate on the basis of sex, race, national or ethnic origin, age, religion, or handicapping conditions.

Calendar of Events

11/20	BoE Meeting, 6pm
11/25	Early Dismissal, 12:30pm 7-12th Open House, 6pm
11/26	Early Dismissal, 12:30pm
11/27-11/29	No School—Thanksgiving Break
12/10	Progress Report #2 Ends
12/12	Elementary Seasonal Band/ Chorus Concert. 7pm
12/18	BoE Meeting, 6pm
12/19	7-12th Junior/Senior High Seasonal Band/Chorus Concert, 7pm
12/20	Past Graduates Return to Hammondsport
12/23-1/3	No School—Winter Break

Hammondsport Central School District
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