

Mrs. Livingston \& Mrs. Burdin's Pre-K students learned about and celebrated Thanksgiving in a big way together! (see story, p. 8)

## HCS Míssion

The mission of the Hammondsport Central School District, a bighperforming unique learning community, is to provide a dynamic, quality education to a close-knit and diverse population, and to ensure that all students are prepared to compete in an ever changing global society by challenging each student through superior, innovative educational opportunities while promoting responsible citizenship through strong character and moral development.

## District Objectives

$100 \%$ of our students will meet their graduation requirements.
$100 \%$ of school community members will contribute to a safe, secure, student centered environment.
$100 \%$ of students will meet proficiency with the continued goal of achieving mastery.
$100 \%$ of the school community will rate the internal/ external communications of the district as satisfactory.

## FROM THE SUPERINTENDENT'S OFFICE Mr. Kyle Bower, SUPERINTENDENT' OF SCHOOLS

As we prepare to enter 2015, the 2011 Capital Improvement Project has finally come to an end. Thank you to all in the school community as we all dealt with the many inconveniences of building renovation. Special thanks to the Village of Hammondsport and Town of Urbana for their help and support throughout the project. I was very proud of how we worked together for the benefit of all as opportunities presented themselves.

In 2015 we will be undergoing the next state mandated Building Condition Survey and looking to put together the next necessary improvement project to keep our facilities in working order. More information on the BCS review and project planning process will come out early in the new year.

Thank you to those of you that attended the October District Meeting where both the 13-14 Independent Audit and Long Range Financial Projections were presented and discussed. If you could not attend, the presentations can be found on the homepage of the District website at www.hammondsportcsd.org. The Board and I will be starting budget development for the 15-16 school year this month and I encourage everyone to come to a Board or budget meeting and become involved.

Mr. Bower

## October/November BOE Highlights

- Approved creation of the Dick McCandless Distinguished Service Award at
- Hammondsport Central School
- Approved 2015-2016 Budget Development Calendar
- Ratified the July 1, 2013-June 30, 2018 Contractual Agreement with the
- Hammondsport Teacher's Association
- Approved policies:
- Policy \#5660 School Food Service Program (Lunch and Breakfast)
- Policy \#5731 Idling School Buses on School Grounds
- Policy\#5750 School Bus Safety Program
- Policy \#6120 Equal Employment Opportunity
- Policy \#6121 Sexual Harassment of District Personnel
- Policy \#6170 Safety of Students (Fingerprinting Clearance of New Hires)
- Policy \#7531 Sexual Harassment of Students

Laker Lines is the official newsletter of the Hammondsport Central School District. It is distributed to all
District residents. HCS Board of Education members include: James Zimar, President; Dennis Carlson, Vice President; Richard Drain, Frank Curran and Kevin Bennett.
The Board meets the third Wednesday of each month in the Library of the Main Street School. For more school information, visit our school website at: hammondsportcsd.org


News from the Elementary Principal,

## Mrs. Michelle

 SincerboxGlenn Curtiss Memorial Elementary School is recognizing our best students! Our staff are providing positive recognition to all students who demonstrate our LAKERS motto. When we catch students doing the "right" thing in all settings we randomly hand out a sticker and praise them for their specific behavior. Along with this, I send out a writing "assignment." This assignment is OPTIONAL and should be done together as a family. The writing piece is based on the Leading Lakers theme and can be done by hand, (in print or cursive) or electronically. Once the writing is handed in, we choose a winner from each grade level and hang the winning work on the wall outside the elementary office. The assignment and theme for December is: Kindness and

## Respect.

The first Duffy Book give away took place right before Thanksgiving. Each student in grades Pre-K-6 received one free book. We are aiming for a second give away in December. We want to thank our sponsors for their donations. Thanks to them, our students take home free books every year. Our sponsors include:

Keuka Fund
Goodrich Auto Works
Marino Signs \& Awnings
Five Star Bank
Mrs. Mary White
Pulteney Fireman's Auxiliary

Simmons-Rockwell-Ford Piper Insurance Agency Wilkins RV
Dr. Pennise
Kellogg Plumbing \& Heating Hammondsport Rotary Club Isabel Eckel (John F Eckel memorial) Hammondsport Fireman's Auxiliary Pulteney Vol. Fire Dept. Dennis \& Pamela Carlson Ms. Marjory Cleaveland Yeakel Max the Dog
Our elementary will be holding the holiday chorus concert on December 11th at 6:30 for Pre K- $12^{\text {th }}$ grade. The 512 band concert will be held on December 18th at 7 pm . We look forward to seeing our youngest Lakers demonstrate their talent on stage.

Winter weather is upon us and the temperature changes quickly. Please remember to have your children dress in layers and include boots, coats and mittens every day. We go outside almost every day.


## If rom the deskio of $\mathbb{C}_{\text {ad }}$ Mhounos,

Happy Holidays to all from the Hammondsport Junior/ Senior High Staff. Winter brings a number of great opportunities and events for the student body. Winter athletics are in full swing, the Ski Club will be trekking to Bristol Resort to enjoy the slopes and our band, chorus, and show choir students will showcase their talents at the Holiday Concerts.

The Poverty Action Committee has met and provided preliminary recommendations to enact for the 2014/2015 school year and the 2015/2016 school year. These recommendations are based upon the charge to the committee to ensure that all students will have the skills and attributes necessary to succeed in college and/or their careers. Ironically, as stated in the book How Children Succeed by Paul Tough: "Non- cognitive skills like resilience and resourcefulness and grit are highly predictive of success in college." It is also important to note that these are also traits valued by any employer. The NYSED (New York State Education Department) has provided the research support showing that students need high level reading and math skills to succeed in either college, or in the work place. Having a collective focus on the traits that enable these skills will provide the value added that our students need to be competitive. Initial recommendations from the committee include:

- A mentor program for students phased in starting with the $7^{\text {th }}, 8^{\text {th }}$ and $9^{\text {th }}$ grade students.
- Summer enrichment program to provide enhanced and extended learning opportunities for all students.
Parent outreach program to recognize positive student actions in and out of the classroom that exemplify positive character traits associated with life success.
- Additional professional development on working with a diverse student body.
- Making the curriculum relevant.

The Monthly Parent Principal Open Forum is scheduled for Tuesday-December 16 $6^{\text {th }}$ at 6:30 in the High School Library. Parents may call or email topics that they would like to discuss or bring topics to the meeting as needed.

## Happenings in the History Department

## Mrs. Kuhl-Peterson

The $8^{\text {th }}$ grade Intermediate American History students have spent a busy first few weeks learning how to use iPads and how to use them to master the skills necessary for being a successful history student. We created charts using the app Pages to contrast the differences between the North and the South prior to the Civil War. We also practiced taking notes about the development of the West using Notability. Apps such as VOA Unsettled and Immigration are being used to explore the history of early $20^{\text {th }}$ century immigrants and their influence on the development of the United States. Google Drive has provided the capability of communicating assignments and discussion digitally. Technology enriches the classroom.

Mr. Jackson
HCS Junior students in Mr. Jackson's U.S. History and Government classes had the unique opportunity to take part in a live, interactive Candidate Forum with the two U.S. New York $23^{\text {rd }}$ Congressional candidates. On October $9^{\text {th }}$ the
 student's "connected" with the Republican candidate Tom Reed for an hour long question and answer session. On October $20^{\text {th }}$ the Democratic Candidate Martha Robertson met virtually for another student driven discussion. The same questions were asked to both candidates. A question generated by Gabriel Barone focused on college debt loan refinancing and generated a lot of discussion by both candidates. Other questions centered on Ebola prevention, Common Core, natural gas fracking, unemployment in the $23^{\text {rd }}$ Congressional District, New York's Safe Act, start up business tax breaks, and controlling rising food costs. Junior, Ethan Bower stated "The video candidate forum with Martha Robertson and Tom Reed was the first exposure to real world politics my peers and I have received throughout our educational process and had a very positive effect on our understanding on the voting/campaign process."

## Dr. Satterfield

While nothing has been definitely decided, NYSED is considering some changes to required Social Studies curriculum and exams. The History Department is prepared for whatever decisions are made and is expanding options for students. For example, we are exploring the possibility to offer a new AP course in World History. Like the current AP US History class, the course can be transferred into college credit, saving students time and parents money. Additionally, many students have voiced an interest to plan an international trip, possibly Europe. If parents support this opportunity, it will be considered.
Lastly, the $10^{\text {th }}$ grade Global History students will soon be learning about the world wars. Students will have the opportunity to view the presentation given by the late Richard Falvey, a member of the famed Band of Brothers paratrooper division. If any local residents have personal stories or memorabilia that can add to our study, please contact Dr. Satterfield.


## SENIORS EXPERIENC: MAD CITY MONEY

The Senior class had the opportunity to participate in a program called "Mad City Money." This program was facilitated by the Corning Credit Union to provide students with an educational budgeting simulation.
Students were paired and assigned to a career, salary, debt amount, and told the size of their immediate family. After a description of the program they were provided with budgeting worksheets and sent out to visit all 9 of the merchant booths. Students had to make choices regarding their financial situation and had options to buy or rent a home, purchase a vehicle, open checking and savings accounts, visit the bank to make payments on debt, purchase entertainment, buy home furnishings and decor, purchase clothing, grocery shop, and plan for childcare services and needs. Mrs. Crane played the role of the Fickle Finger of Fate, where she walked around to students and handed them money for various things they had done or a bill for an unexpected expense. Examples included getting paid for selling items in a garage sale, submitting a picture to a magazine for profit, having a household item break down that needed repair, or having to buy a tuxedo for a friend's wedding. These unplanned short falls had a huge impact on student learning and the understanding of budgeting.
Through this experience students were able to identify and experience the consequences of poor decisions and practice budgeting as an adult with realistic circumstances. Allowing students to practice prioritizing their wants and needs in a safe environment fostered the understanding that budgeting is a necessary step in good money management.


## Hammondsport Walking

 ProgramHours: Mon/Wed/Friday from 5-8pm

1. All walkers must be over 18 and have a signed waiver on file with the District. If you are new, please sign and place under District Office door before walking.
2. Do not leave valuables unattended.
3. Everyone who walks must sign in and sign out of the building.
4. Please enter through the back door on the left side of the HS gym. Please make sure to exit from the same door.
5. Shoes for walking must be free of mud and dirt.
6. Please respect areas that the cleaners may be in and avoid them.
AED units are located throughout the building. One is located outside the main doors to the school auditorium.
Any questions, please contact the District Office at \#569-5200

## **LIFESAVING TIP FOR SCHOOL BUS RIDERS**

## Warning! <br> DRAWSTRINGS CAN CATCH ON OBJECIS AND STRANGLE YOUR CHILD! Recommended Guidelines

- Remove drawstrings immediately. OR
- Sew a seam through the drawstring at the middle of the hood and neck, so neither end can pull out and catch onto an object.

AND

- Cut all string ends as short as needed to close the garment.
- Waist/Bottom drawstrings of upper outerwear should measure no more than 3 inches from where strings extend out of the garment.
U.S. Consumer Product Safety Commission


## Elementary STEM:

STEM Education has arrived at Glenn Curtiss Elementary School! STEM Education provides students with opportunities to learn Science, Technology, Engineering, and Mathematics skills in an innovative way to help prepare students to be career and college ready. STEM Education includes rigorous academic concepts within realworld connections. The focus of STEM Education includes inquiry-based learning, collaboration, note booking, and reflective thinking. Students are engaged and able to learn through hands on experiences with explicit classroom investigations. We welcome STEM as another way for our Lakers to grow as learners, problem solvers and thinkers.

The following investigations will be taught at each grade level:

| $\mathbf{3}^{\text {ra }}$ Grade | $\mathbf{4}^{\text {th }}$ Grade | $\mathbf{5}^{\text {th }}$ Grade | $\mathbf{6}^{\text {th }}$ Grade |
| :--- | :--- | :--- | :--- |
| Measurement | Matter and Energy | Mixtures and Solutions | Variables |
| Engineering Design: Pack- <br> aging Design | Engineering Design: Rocket <br> Challenge | Levers and Pulleys | Engineering Design: <br> Lifejacket Design |
| Water | Magnetism and Electricity | Engineering Design: Trebu- <br> chet Challenge | Weather and Water |
| Engineering Design: Water <br> Wheel | Sun, Moon, and Stars | Environments | Engineering Design: Save <br> the Penguins |
| Structures of Life | Engineering Design: Moon <br> Lander Challenge | Engineering Design: Water <br> Filter | Planetary Science |
| Engineering Design: Potato <br> Chip Factory |  |  |  |

Mr. Robert Sherburn is our building STEM, (Science, Technology, Engineering, and Mathematics) mentor. He is helping implement STEM in our building by working with teachers and students in classrooms and helping them problem solve. He is in our building one day per week and has been a real asset to our program. Thank you Mr. Sherburn!

## Elementary News

The students spent the months of October and November thinking about what they were thankful for during computer class. Students in Kindergarten and First Grade drew a picture of what they were thankful for and dictated the sentence to Mrs. Miller. Students in grades two through five wrote a paragraph on something they were thankful for using a topic sentence, at least 3 detail sentences, and a concluding sentence. After they completed their paragraph students were instructed to draw a picture of what they wrote about using the paint program on their computers. Here is a sample:

I am thankful for the school district buying the iPads. We really need them to help us learn Math, ELA and all the different things. They were not bought to play games. They were bought for us to learn things. I am thankful that we get to use them for looking up things on the internet and to find important facts on Google and other search apps. That is why I am thankful for the school district for buying the iPads.
Alyssa


## 8th Grade College Fair put on by Senior Seminar Class

The Senior Seminar class created and hosted a student run college fair on November $14^{\text {th }}$ for the students in the $8^{\text {th }}$ grade. The college fair was a graded project for the seniors that allowed them to learn more about a college or military branch of interest and work on collaborating with classmates, as well as various college representatives. Many of the students contacted their selected college on their own to inquire about additional information and if the college had any recruitment materials they would be willing to send them.

The students put on an amazing college fair and many of the students even took on the role of an official college representative. The goal of the fair was to increase awareness of the options available to students after they graduate.
By providing students with information about colleges and military branches, students can start to think about their future goals and create a path to achieve them, which starts in $9^{\text {th }}$ grade.


## HICS MYall of Fame

The Hammondsport Central School District Wall of Fame was established in 2005, with the first induction ceremony held in March of that year. The Wall of Fame is broken down into the following three categories:

- Lifetime Achievement - former students who have attended Hammondsport Schools and who have performed significant, out-of-the-ordinary accomplishments in the world at large; have contributed to the well-being of their communities, and have reached 40 years of age.
- Athletic Achievement - graduates of the district who have performed significant, out-of-the-ordinary athletic accomplishments beyond high school; have contributed to the well-being of their communities; and have reached 40 years of age.
- Gold Star - graduates who lost their lives in the line of duty in the Armed Forces of the United States. Gold Star names will be added as they are verified.

The link to the Wall of Fame section of the HCS Website is : http://www.hammondsportcsd.org/site/ default.aspx?PageID

The deadline for this year's applications is :
December 31, 2014.
VINTAGE YEARBOOKS ARE ON SALE!
The 2014-2015 Vintage is on sale from 12/1/2014-2/1/2015. Yearbooks must be ordered on-line ONLY this year at www.jostens.com

## Congratulations, Mrs. White!

The William and Dorothy Belknap Award recognizes an individual who, through their efforts and dedication, has promoted the work of Bath Hope for Youth in providing Substance Free Living services to youth, families, and communities. This year's award went to Mary White of Hammondsport, NY. Prevention Services Director Jim Bassage presented the award, stating, "I have had the pleasure to work with this year's recipient for the last 5-6 years. I have found her to be a strong advocate for youth and prevention efforts, who is always willing to collaborate and help in any way that she can. She has been very supportive of our agency and our programs which have helped us to accomplish our mission and goals." Unable to attend the dinner, White accepted the award at Hammondsport High School on October 17, 2014.

## Coming in January 2015 Online Parent/ Student Food Service Survey



