

What am I looking for in a article review??

There are two parts of any article review.

The first part consists of an overview or summary of the information in the article. This does NOT mean repeating the article word for word. You need to pick out the major points of the article. **Who, what, where, when, how.**

The second part is **your assessment** of the article. There are certain questions you need to answer about each article.

1. Is it clearly written? Did they use proper grammar? Did the article flow well or did they jump around?

2. Is it understandable? If not, why? Did they have incomplete information, or use a lot of technical terms that were not well explained?

3. Who is the intended audience?

4. Are there signs of flawed reasoning? Did they back up what they said with data & research

5. Is there a credibility gap? Is the source trained/educated in the topic? Do they work for a good university/organization?

6. Is there any bias? Does the author or sponsor have a vested interest in the data presented? Is more than one side of the situation presented? Did the research come all from one group? If an experiment was done were too few subjects used or were they too specialized?

7. Did the article increase your understanding or awareness

of the topic? Give an example of what you learned, OR where you learned this from before.

8. What is your point of view or opinion on this **topic**?

9. Did the article change your point of view? Explain.

- * Your responsibility is to read one article each week.
- * Most cycles we will have article round table presentations on Friday.
- * You will have worksheets following the above outline to fill out.
- * When you read an article cut it out/print or copy it and keep it with the worksheet. The worksheet must be filled out before the round table discussion.
- * Your article, worksheet, and review should have the date, quarter, and article # on it. Ex.: 8/16/99, Q1-1.
- * Each quarter 8 & worksheets go into your portfolio for a grade.

You will be required to do 4 formal article reviews each quarter based on your worksheets. In order to get full credit they must be typed, at least 1 page in length, and have complete information. Formals must have an MLA heading and be labeled with the quarter and formal. Reviews that are not in proper format will not be graded.

Plagiarized documents will receive no credit.

ROUND TABLE DISCUSSIONS

You will be expected to have a review worksheet filled out when you get to class. Having it completed is worth 20% of the grade.

The grade will be determined in the following way.

Grade will be on a 10 point scale.

1st quarter:

20% - review work sheet. present & complete.

40% - completeness and quality of summary.

40% - completeness, depth, insight of critique.

up to 5% points of bonus can be earned for appropriate comments/questions on other student's presentations.

One POINT will be removed from your 10 point grade for EACH rude, negative, or disruptive comment or behavior.

If more than one student presents the same article it is unlikely that both will get full credit. You will receive a grade based on the completeness of the information you present. Restating what someone else just said or saying, " I got the same information out of it," is of little use. If you are the second person presenting the article you will get credit for any new information or insight into the article. I would recommend that you get your articles early enough to avoid such difficulties. You may still use

ARTICLE REVIEWS - notes

the article for a formal review and get full credit assuming you do your own work and the quality warrants the grade.