

March 2019

Laker LIVES



Hammondsport Central School District Newsletter

Class of 2019 Valedictorian and Salutatorian



Valedictorian: Matthew Cole

Matthew Cole, son of Mr. & Mrs. Andrew and Lisa Cole of Hammondsport, has been announced as the Valedictorian of the 2019 Senior Class at Hammondsport Central School.

Matthew has been active in Drama, Band, Choir, Soccer & Golf, a National Honor Society member and his class treasurer. Matthew has also been very active in Academic All Stars and has participated in Youth in Government. Matthew has volunteered as a peer tutor and has been active in several community activities.

Matthew's two college choices are either Robert Wesleyan or Ithaca College. He will major in Music Education.

Salutatorian: Travis Raab

Travis Raab, son of Mr. & Mrs. Kelly and Amy Raab of Hammondsport, has been announced as the Salutatorian of the 2019 Senior Class at Hammondsport Central School.

Travis has been active in Tennis, Track, Drama, Choir, and the National Honor Society. He has also been on the Grape Press Staff, our school newspaper. Travis has previously volunteered his summers with our technology department.

Travis will be attending Alfred State. He will major in Information Technology Network Administration and Cyber Security.



The remaining top ten in the Senior Class are:

Natalie Lowin, daughter of Mr. & Mrs. Jon and Lynda Lowin of Hammondsport; **Parker Watson**, son of Mr. & Mrs. Paul and Tina Watson of Hammondsport; **Nigel Snyder**, son of Mr. & Mrs. Brett and MaryJo Snyder of Prattsburgh; **Tea Flynn**, daughter of Ms. Joni Flynn of Dundee; **Pia Darcie Bacubac**, daughter of Mr. & Mrs. Devin and Ofelia Conley of Hammondsport; **Sydney Austin**, daughter of Ms. Ann Stone of Hammondsport; **Megan Allen**, daughter of Mr. Sean Allen of Hammondsport and Ms. Karen Keech of Wayne; and **Noah Wilkinson**, son of Mr. Scott Wilkinson of Hammondsport and Mr. & Mrs. Rudy and Jennifer Thompson of Hammondsport.



Message from the Board of Education and the Superintendent

As March begins, we are waiting on the New York State Education Department for the final approval of our designs and drawings related to the voter approved 2017 District Capital Project. For those that don't remember, the focus of this project was the updating of the District boilers and other major components of our heating and ventilation systems. The other major components consisted of major renovations to our old industrial arts classroom areas, original Primary gymnasium, and original Auditorium. We will also be replacing our athletic track surface and upgrading the exterior of our facility with new entrance canopies and seating areas.

At this time, we are hoping that large scale construction will start immediately following graduation on July 1st and the first phase of the project will be complete by the end of January 2020. The second phase of construction, which includes the installation of new boilers and LCD light fixtures throughout the building will take place over the summer 2020.

As summer nears, we have gotten many questions about summer programs and summer access to our campus. At this point, we don't anticipate any on-campus student activities to take place this summer due to safety issues involved with construction. We will be working with other community partners in an attempt to find alternate locations to host student programs in July and August. As final decisions are made, the District will send out information as quickly as it becomes available.

Just like home renovations, our upcoming facilities work will be inconvenient and chaotic at times. But, I have no doubt that the inconvenience and chaos will be worth it and prepare our District well for many years to come!

GO LAKERS!

HCS Mission

The mission of the Hammondsport Central School District, a high-performing unique learning community, is to provide a dynamic, quality education to a close-knit and diverse population, and to ensure that all students are prepared to compete in an ever changing global society by challenging each student through superior, innovative educational opportunities while promoting responsible citizenship through strong character and moral development.

District Objectives

100% of our students will meet their graduation requirements.

100% of school community members will contribute to a safe, secure, student centered environment.

100% of students will meet proficiency with the continued goal of achieving mastery.

100% of the school community will rate the internal/external communications of the district as satisfactory.

Laker Lines is the official newsletter of the Hammondsport Central School District. It is distributed to all District residents. HCS Board of Education members include: Dennis Carlson, President; Rick Drain, Vice President; Carre Doyle, Kevin Bennett, and Lynda Lowin.

The Board meets the third Wednesday of each month in the Library of the Main Street School.

For more school information, visit our school website at: hammondsportcsd.org

Superintendent of Schools: Kyle Bower

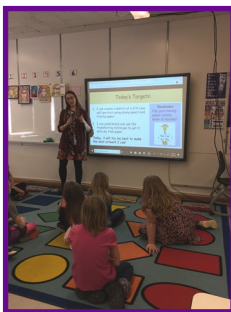
Newsletter Editor: Makenzie Witter

Drama Club Presents "Cyrano de Burger Shack"

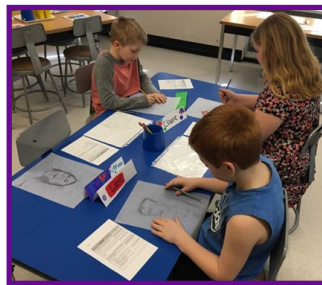


This weekend the Hammondspport auditorium was filled to the gills with fans coming to watch the drama club spring musical, "Cyrano de Burger Shack" by Jeremy Desmon, performed by special arrangement with www.playscripts.com. The roles of Cyrano and Roxanne were played by seniors Travis Raab and Pia Bacubac, respectively, in their final leads with the HCS drama club. The show is a modern retelling of the classic novel *Cyrano de Bergerac* with a humorous, musical twist. It tells the story of best friends since childhood, Roxanne and Cyrano, who unbeknownst to her, is madly in love with Roxanne. Assuming he's stuck in the 'friend zone', Cyrano agrees to help her when Roxanne becomes enamored with the new burger flipper at 'the shack', Christian. Including over 15 pop hits from recent years, singing, dancing, fencing, and plenty of entertaining dialogue, it was fun for the whole family. The students in drama club had a mere thirty-four rehearsals to get this show ready for an audience following the Christmas musical and did an amazing job! Thank you to all who came out to support them in this production!

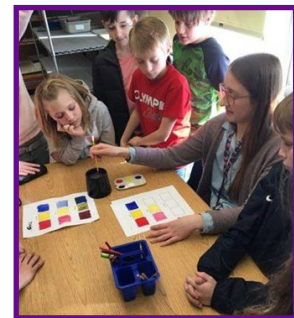
Welcome to the Curtiss Family, Miss Paas!



Miss Paas goes over the learning targets for the day with Mrs. Webster's class.



Levi, Kyle, and Aimee transfer their self-portrait to final copy paper.



Miss Paas models creation of tints and shades with Mrs. Jayne's fifth graders.

We would like to say welcome to the newest member of our Curtiss family, Miss Hannah Paas! During her first two months as our new art teacher, Miss Paas has prioritized building positive relationships with our students and staff while exhibiting a passion for art that is contagious to all around her! Enjoy a quick peek into her classroom, including Mrs. Jayne's fifth graders working on analyzing the differences between hues, tints, and shades before trying their hand at creating each, and Mrs. Webster's third graders learning to transfer sketches of their three-quarter self-portraits inspired by Vincent Van Gogh to final copy paper. Please feel free to say hello to Miss Paas when you are in the building and welcome her to our Hammondspport school community!

From the Desk of Mr. Rounds, 7-12 Principal

Hammondsport Central School is proud to announce Matthew Cole as Valedictorian of the Class of 2019 and Travis Rabb the Salutatorian of the Class of 2019. Both Matthew and Travis have excelled in their academics, musical pursuits and have provided countless hours of service to their class and school. Both students, as well as the entire Class of 2019, have a bright future in front of them.

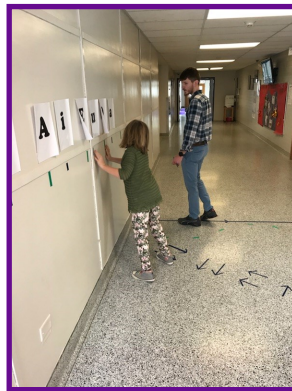
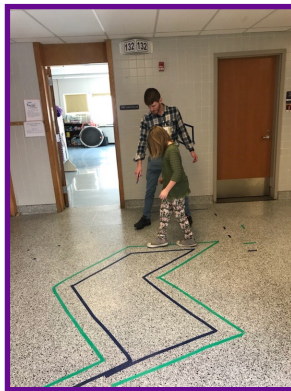
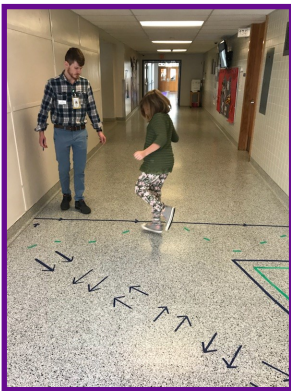
March was a month filled with both musical and athletic accomplishments. Special congratulations to the music department on the number of students selected for All County hosted at the Corning Painted Post High School at the annual All County Music Festival. The number of students from Hammondsport who auditioned and were selected, rivaled or surpassed schools with much larger enrollments. The Drama Club performed the award winning musical "Cyrano de Berger Shack" the second weekend in March to large crowds at each performance. The student performances exceeded expectations and all in attendance were provided a great show. Congratulations to all the winter athletes and teams on a great winter sports season. The girls' varsity team made a run for a County Championship, losing

in the final game to a very talented Canisteo-Greenwood team. All programs have positive momentum to carry them into next year.

Reminder to parents about upcoming 3-8 ELA (English Language Arts) and math testing in the spring. The ELA assessments will be administered on Wednesday, April 3rd and Thursday, April 4th in the junior high. The math assessment is scheduled for after spring break on Thursday, May 2nd and Friday, May 3rd. These exams provide a valuable benchmark on student progress, allow for appropriate course selection, and allow for academic assistance to be provided based on defined student need.

Congratulations in advance to the new National Honor Society inductees. The annual recognition ceremony is scheduled for Wednesday, April 10th at 1:40p.m., followed by a reception catered by the 7th grade home and careers students. Students will close out a snowy winter with the annual Winter Ball put on by Student Council. The Junior Prom will be held on April 27th at the Lakeside Country Club in Penn Yan. Thank you to all our students and advisors for all their work making these events happen.

Hallway Motor Circuit at Hammondsport Central School!



Gwen Ball working on the course, with intern Shayne Stonier.

The hallway motor circuit is a culmination of all therapies provided at Hammondsport Central School! Using aspects of treatment from physical therapy, occupational therapy, speech therapy, and vision therapy, the circuit is a great way for students to work on age-appropriate development of skills.

The circuit is mostly used by the therapist at the school, however, several students use the course for a short movement break during the day, or with their class as they walk down the hallway! Our friends in Kindergarten and Pre-K have been working very hard on using the path appropriately as they walk through the hall to their specials!

From the Desk of Mr. Koehler, Elementary Principal

At the Curtiss School, we continually emphasize the concept of family. When you walk our halls, it is common to see our teachers and staff in each other's rooms or gathered in the hallway sharing best practices and discussing how to best support every child we are privileged to work with. How do we help this child better understand what she reads? How do we help this child learn better ways to react when he becomes angry? How do we help this child learn more appropriate ways to seek out friendships with others? How do we help this child develop the perseverance to set goals and stick to them? We cannot possibly meet the wide continuum of needs our students possess by going it alone.

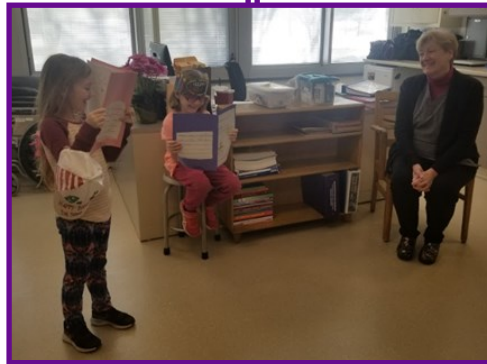
We continue to be intentional in creating learning environments where students work toward clear goals, understand what success looks like and doesn't look like, and have opportunities to practice, make mistakes, receive feedback, try again, make more mistakes, receive more feedback, and celebrate when they experience growth and success. This cannot happen in an environment where they feel constantly evaluated and penalized for struggling initially – how would this teach a child to feel comfortable taking risks if they are constantly afraid of failing? Daily classwork is considered practice, and your teacher is your coach! Assessments are like "gameday" – we get a chance to see where we are at independently, we reflect, set new goals, and get right back to the "practice field". In fact, I have overheard many of our teachers no longer using the term "test", and instead using words like "opportunity". When students see assessments as opportunities, there is an excitement around showing this growth. When this mindset becomes the norm, our upcoming ELA and Math state assessments are viewed in the same manner – as opportunities to

demonstrate and feel the growth we have all made as learners this year... and that is something to be celebrated. For grades 3-6, we will take our ELA assessment on April 2-3, and our Math assessment on May 1-2. As these dates and opportunities approach, we'll build that same excitement, enjoy our Friday dance parties even more than usual, and our students will excel.

It is in this culture where we see students willing to take risks and more apt to see mistakes as opportunities to learn. I have been in classrooms where students request additional practice problems for homework around a specific standard they are still working to master. When we guide students to understand their own specific strengths and specific areas in need of improvement, and give them the resources, time, and targeted instruction to help facilitate that growth, it is amazing to see the ownership and positive shifts in mindset that occur. We hope our standards-based report cards have been a tool to help drive similar discussions at home around specific skills, and we will continue to work to improve these tools over time to communicate that information for families as clearly and effectively as

possible.

It is becoming increasingly difficult to narrow down the learning opportunities that occur in our school on a regular basis when deciding what to include in each edition of Laker Lines. The photos included in this issue highlight just a few of the examples of how we come together to create that culture where we take care of each other, learn together, have fun together, and where each child truly belongs to all of us. Enjoy, and we hope to see you at our Family Learning Night on March 20th, and Cookies, Canvas, and Curtiss on April 10th at the Curtiss Museum!







Mr. Stermole's first graders celebrated writing and publishing a nonfiction writing piece by visiting different adults around the building to teach them about their topics!









Teaching and Acknowledging Consistent Expectations for Leading Laker Behavior!

Just as we explicitly teach and practice academic skills, we place a premium on clearly defining what appropriate behavior looks like and sounds like in all areas of our school. Children benefit from common language used by all staff in teaching and reinforcing these behaviors. Our behaviors are framed around four expectations: **respect, responsibility, safety, and growth mindset**. All adults are purposeful in recognizing these behaviors when we see them throughout our school! For example, you might see an adult stop a student in the hallway to say, "You are showing **respect** for the learning of others when you use a Level 0 voice in the hallway." See the classroom matrix below for an overview of the difference between our four **expectations** and the specific **behaviors** that demonstrate them!

LEADING LAKERS
SHOW...

 **Respect**  **Responsibility**
 **Safety**  **Growth Mindset**

	CLASSROOM
Respect 	<ul style="list-style-type: none"> • Voice Level 0-3 • Follow Directions • Use positive words, tone and manners • Speak at appropriate times
Responsibility 	<ul style="list-style-type: none"> • Prepare yourself for learning • Take care of materials and equipment • Be an active participant • Make It Right
Safety 	<ul style="list-style-type: none"> • KAHFOOTY • Use a safe pace
Growth Mindset 	<ul style="list-style-type: none"> • Do your best • Use the power of YET • Set goals and stick to them



These fourth graders enjoyed a cup of hot chocolate with Mrs. Bower and Mr. Koehler to celebrate their Leading Laker behavior in the classroom!



Mr. Pierson's class chose the cafeteria as a location to practice Leading Laker behaviors that demonstrate respect, responsibility, safety, and growth mindset.

"Super Bowl Lunch" in the Cafeteria and High School Gym!

Our cafeteria staff put on a Super Bowl-themed lunch for our students to enjoy in anticipation of the big game! Staff and students alike enjoyed lunch together and a variety of games in the gym.



Our second graders enjoy lunch together in the cafeteria.



Who let the Dolphins fan in? The Curtiss students and staff mean business when it comes to supporting our Bills!



Our fourth graders thanking our cafeteria staff for their hard work around this fun day for all!

Curtiss Students "Drop Everything and Read" to Celebrate Dr. Seuss' Birthday

To celebrate Dr. Seuss' birthday, the entire PK-6 Curtiss family spent the first 20 minutes of the day gathering in the auditorium to "drop everything" and enjoy time reading a favorite book!



Judy reads a favorite book to Stratton on the stage.



Mrs. VanValkenburg and her students enjoy time getting lost in a good book!

SPONSORED BY:
Glenn H. Curtiss Museum
& the Hammondspport PTO



COOKIES CANVAS CURTISS

April 10th • 6-7:30pm

Attention K-6 Families!

Please join us for a night of creativity and fun at the Curtiss Museum! This FREE event will include a self-guided exploration of the Museum, scavenger hunt, painting of a Curtiss themed picture and of course cookies!

Miss Paas, the HCS elementary art teacher, will guide us in creating our own personal masterpiece. This event is open to Hammondspport Central School students in grades Pre-K and their families.

Admission is free, but registration is required. Contact the elementary office for a form by April 3rd.

Calendar of Events

4/2-4/4	3rd-8th ELA Assessments
4/2	BOE Special Budget; 6pm
4/4	Spring Pictures
4/15-4/22	Spring Break– No School
4/24	BOE Meeting/BOCES Vote, 6pm
5/1-5/3	3rd-8th Math Assessments
5/2	BOE Open Registration for Voters, 12-5pm
5/7	BOE Public Hearing, 6pm

Congratulations on Your Acceptance to College!

Noah Wilkinson Niagara University

Alumni Spotlight

If anyone has someone they believe should be featured in the **Alumni Spotlight** section of Laker Lines please contact Nancy Clark , District Clerk, at #569-5200 ext 5240. We would love to feature your LAKER success story!

Hammondspport Central School District

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