

January 2021

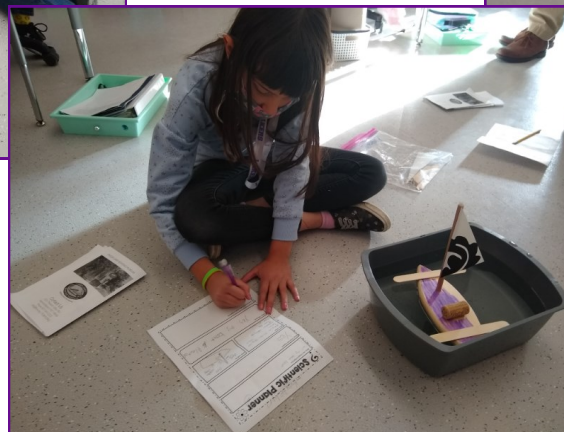
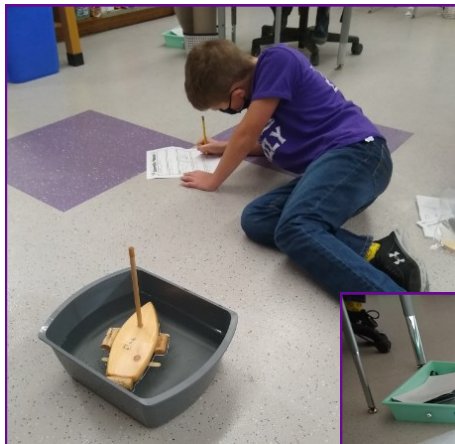
Laker LIVES



Hammondsport Central School District Newsletter

Thank You Finger Lakes Boating Museum!

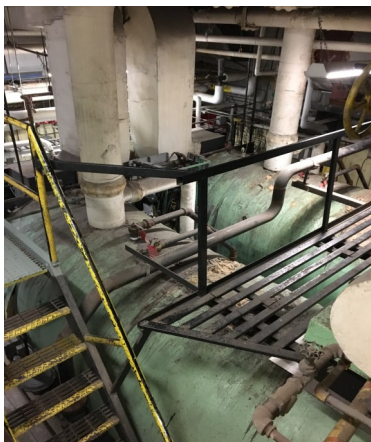
We are fortunate to have many great community partners that support our students both in and out of school. Since our students are not able to visit the Finger Lakes Boating Museum this year, they "brought the museum" to us! Thank you to the museum for providing us with materials for grade level activity packs to engage in learning safely here at school.



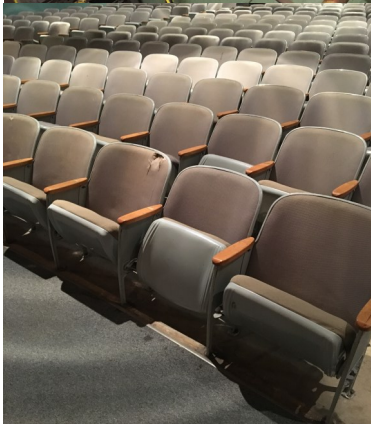
Ethan, Morgan, and Katelyn work on fourth grade's project from the Finger Lakes Boating Museum.



Message from Mr. Bower, Superintendent of Schools: 2017 Capital Project Update



With the end of 2020 also comes the end to the work associated with our 2017 Capital Project! It has been a very long three years filled with State Ed delays in approval, shortages of supplies and materials, and a world wide pandemic. Despite all of the roadblocks, our 2017 voter approved Capital Building Project has been completed on time and within budget!



The pics on the left side show our old boilers, auditorium, and tech room. The pics on the right are small snapshots of the new spaces. We can't wait to be able to welcome parents and community members into our facility to see the many upgrades and updates!

I hope everyone had a happy holiday season and we look forward to a new year together!

Go LAKERS!



Laker Lines is the official newsletter of the Hammondspport Central School District. It is distributed to all District residents. HCS Board of Education members include: Dennis Carlson, President; Rick Drain, Vice President; Carre Doyle, Kevin Bennett, and Lynda Lowin.

The Board meets the third Wednesday of each month in the Library (or Zoom) of the Main Street School. For more school information, visit our school website at: hammondspportcsd.org

From the Desk of Mr. Rounds, 7-12 Principal

On behalf of the faculty and staff at Hammondsport, we want to wish all our students and families a Happy New Year! Despite the challenges presented this year with the COVID-19 public health crisis, our students have been able to have consistent in-person instruction for almost the entire first semester. Again, this is due to the responsibility of our students and families implementing all precautionary measures to the best of their ability.

I also want to say thank you to our faculty and staff for all they have done to support our students, and provide opportunities despite the Covid-19 restrictions, postponement of events and other cancellations. The last two weeks have allowed us the opportunity to both carry on with some of our traditional activities and be creative and redesign activities that follow the current safety regulations. Student Council was able to run their annual door decorating contest with the Spirit Committee creating holiday themes for the last five days of school. Mr. Mitchell and Mr. Jenney took the initiative to arrange for a Virtual Holiday Showcase, where our talented students in Kindergarten through 12th grade displayed their musical talents. Also, despite the NYSPHAA (New York State Public High Athletic Association) deferring the continuation of high-risk sports (basketball and cheerleading) to the state, our staff created a menu of intramural programs approved by the Steuben County Department of Health to help fill the gap.



Mrs. Katona's decorated door.

Hammondsport Central School district continues its partnership with NCRERN (National Center for Rural Education Research Network) with a focus on student engagement for this school year and then pivoting to college and career readiness for the 2021/2022 school year. For these projects, Hammondsport Central School works with 30 component school districts in New York and another 30 districts in Ohio to design interventions in partnership with Harvard University to address issues common to rural school district. This partnership has provided invaluable resources and networking opportunities, and we look forward to our continued partnership with the network.



**Congratulations
to Liam Kressly on his 2020
X-Country
Sectional Championship!**

FACS Students Complete Project in Time for Holidays

7th grade Family and Consumer Science students have been working on their sewing projects for the past 4 weeks and several have completed them for holiday gifts. They made a pair of reversible placemats which taught them a multitude of basic machine sewing skills.



Aubrey Hink



Morgan Rinehart



Sofia Locey



Brooklyn Snavelly



Zach Doyle



Emily Alderman



Kadence Sullivan



Abriana Campbell

Celebrating Leading Laker Behavior!

Each month, our school has incentives to choose from for students who have their Curtiss ticket pulled on the Monday morning announcements for demonstrating our Leading Laker expectations of respect, responsibility, safety, and growth mindset. One of the choices in December was to have hot cocoa down in the office with a preferred adult! Here are a few pictures of some of the students we hosted – even under the masks, you can still see the smiles!



Lilly and Mrs. Kellogg, Adelaide and Ms. Buckley, and Madalyn and Mr. Koehler enjoy hot cocoa together. We are proud of all of our Leading Lakers for your hard work!

From the Desk of Mr. Koehler, Elementary Principal

Happy holidays to all of our Glenn Curtiss families! This time of year brings one of my personal favorite traditions at our Curtiss School – our Celebration of Giving. For many years, our staff has leveraged the teachable moment the holidays bring to engage our students in thinking about how we can give of our time and talents to help others in our community. This culminates in an assembly where we come together to share and celebrate our acts of giving and the positive impact they have made on others.

This year, the pandemic has prevented us from going out into the community as we usually would. As has been the case multiple times this year, rather than cancel this tradition, we have adapted. Our students turned their reflection toward the many individuals who have made it possible for our school to safely reopen and remain open for in-person learning. Every grade level focused on a group and created their own safe and special way to share their gratitude with these individuals. We came together for a virtual assembly on Monday, December 21st to share each grade level's act of giving and collectively celebrate and thank these individuals. Our Celebration of Giving certainly continues to be very applicable in 2020!

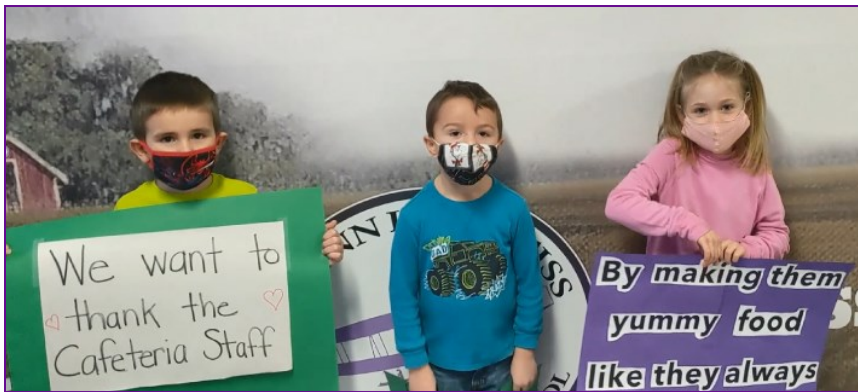
Our fifth grade students treated Mr. Bower and me to a scavenger hunt that ended with many thank you notes we got to enjoy regarding the reopening of school. In reading these notes, it was abundantly clear how much our children appreciate and want to be in school, with reasons ranging from being better able to learn to simply celebrating the social aspect of being around their peers. After thanking these students, I shared with each class that none of our reopening efforts would matter if not for the

incredible job our students have done and continue to do with all of our safety protocols. Our children continue to excel with protocols like wearing of masks, regular handwashing, and social distancing. We appreciate all of our parents and guardians who are communicating with our health office about any illnesses to ensure proper protocols are followed and that we err on the side of caution with safety and prevention in mind.

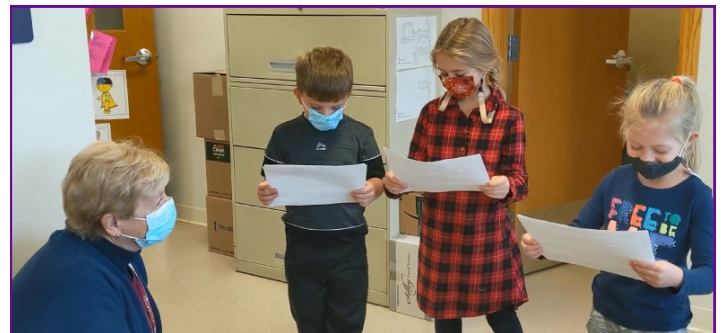
As of the date I write this message, our district has had to implement only two days of remote instruction outside of our remote Fridays in our hybrid model of instruction. This is an absolute credit to the safety precautions all are taking both inside and outside of school. While we no doubt would love to be in person five days a week, we feel very fortunate to have four days in person each week given the circumstances we are all faced with. This additional face-to-face time enables our teachers to build and deepen the positive relationships with our students that are so critical to their success, and allows our teachers to deliver meaningful and high quality instruction to continue to push our students to higher levels of learning in the Curtiss School.

We continue to miss having our families in the building with us and we appreciate beyond words your continued support from home. I hope you all enjoy the photos included in this issue of Laker Lines that highlight the incredible work our teachers and students continue to engage in during these challenging times. On behalf of all of us at the Curtiss School, we wish you all the best for a safe, happy, and healthy holiday season with your loved ones. We look forward to being back refreshed, recharged, and ready to dream big, work hard, and fly high in 2021!

Celebration of Giving – It Takes an Entire School Family In It Together!



Our Kindergarteners made thank you posters and drew "meals" to give to our cafeteria staff to thank them for safely preparing us breakfast and lunch every day!



Our first graders made pictures and cards to decorate the offices of our nurses to thank them for all they do to make sure we are healthy and safe.

Our second graders surprised our maintenance staff with special notes of appreciation to decorate their lockers and offices. They really do make our school sparkle and shine!



The Groups We Celebrated...

Kindergarten – Our cafeteria staff

First Grade – Our nurses

Second Grade – Our maintenance department

Third Grade – Our Parent Teacher Organization (PTO)

Fourth Grade – Our technology department

Fifth Grade – Our daily substitutes

Sixth Grade – Our Board of Education and transportation department

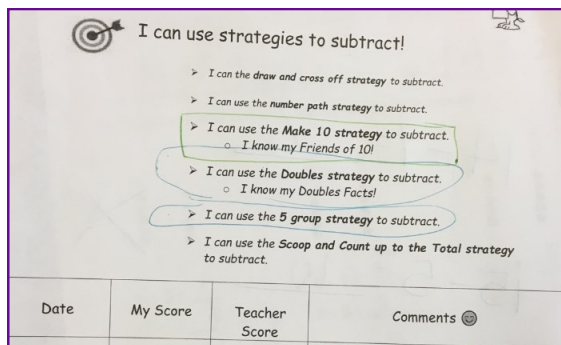


A Peek Into Our Classrooms...The Power of Clear Learning Targets

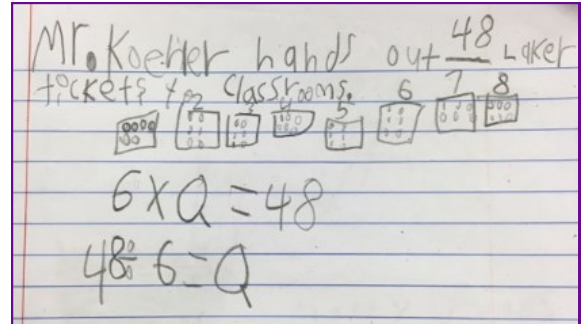
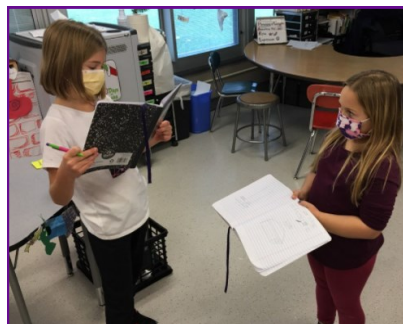
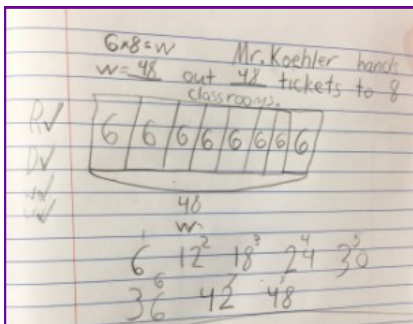
Research makes it clear – when students have a clear understanding of the learning goal of a lesson and what it looks like to be successful, they learn at higher levels. Our Curtiss teachers work to communicate clear “learning targets” to students in our lessons to help them work toward clear goals, monitor their own progress along the way, and even provide feedback to their peers to help ensure all are successful in meeting these targets.



Miss Howell teaches our third graders how to shoot a basketball using the “B.E.E.F.” criteria (balance, eyes on target, elbows in, follow-through).



Stratton reflects on his own progress with first grade learning targets around using strategies to subtract and receives feedback from Mrs. Sanford.



Riley and Abigale come together to share and compare the different strategies they used to solve a math word problem using multiplication, providing feedback to each other along the way.

Congratulations on Your Acceptance!

Chris Becker	Alfred State College
Zak Davis	United States Army as an Infantryman
Ashly Dumbleton	Rochester Institute of Technology
Hanna Hagadone	Duquesne University
Brianna Hill	Rochester Institute of Technology
Eli Hill	University of Buffalo
Madison Sprague	Keuka College

Communication, Communication, Communication!!



Hammondsport CSD is rolling out an app that will allow you to get the most current information on our school district at the touch of a button! Go to your favorite app store and search for Hport CSD and the app icon will appear. Download to your phone and you will have immediate access to all important school information, including a live feed that will send out immediate notifications of important District announcements. We will continue to offer our District You Tube channel which can be found by searching for Hammondsport Central School on the YouTube home page. Don't forget our Facebook page at www.facebook.com/hammondsportschool. Go LAKERS!

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