

Jan/Feb 2019

Laker Lives



Hammondsport Central School District Newsletter

Drama Club Celebrates the Holidays with The Day Before Christmas Musical



The Elves: Alex Brown, Amelia Johnson, Travis Raab, Arielle Szathmary, Lillah Morgan, Gabriella Ali, Ethan Robinson-Wilson, Collin White, Logan Stickler, Rory Cafarella, Angelina Ali, Lacie Bergstresser, Maddie Wilson, and Gwen Ball



Full Cast at Curtain Call



Reindeer Maintenance Ground Crew - Jesse Bray, Pia Bacubac, Morgan Rinehart, Jovanah Rosenbloom & Ashleigh Meade



Mr & Mrs Claus--Natalie Lowin & Gavin Ruddy



The Reindeer--Ava Roy, Brooke Lisefski, Madison Serdula, Evan Hunn, Emma Thompson, & Nick Tompkins



Reindeer Maintenance Ground Crew-- Amanda O'Donnell, Pia Bacubac, Morgan Rinehart, Jovanah Rosenbloom & Ashleigh Meade



Directors & Stage Managers--Mr. Tom Mitchell, Danielle Conley, Anya Brown & Mrs. Ami Corell

On December 14th-16th, the HCS auditorium was alive with the spirit of the holidays! The HCS Drama Club, under the direction of Mrs. Ami Corell and Mr. Tom Mitchell, presented the musical "The Day Before Christmas" for three performances in as many days. The cast was comprised of over fifty students in grades 4-12 in festive costumes with lively songs to celebrate the season. Led by Jacob Rosenbloom (Jack Frost, 6th) and Suzi Snowflake (Elizabeth Campbell, 4th) this tale explored the true meaning of Christmas and was a heartwarming event for the entire family! Students rehearsed five times a week from the end of September right up until performance week to have the show ready to wow their audiences. The cast played to a nearly full house for all three shows. They could not have put on their performances without all of the support from the school, administration, and community. Drama club continues to grow in both numbers and popularity, and we hope to see everyone at the spring show, "Cyrano de BurgerShack" on March 8th-10th, 2019!



Message from the Board of Education and the Superintendent

Welcome 2019! A brand new year is always a time to reflect on how lucky we truly are and make resolutions. During the first school week of 2019, I was again reminded of what makes HCS such a special place.

On January 9th, St. James Church hosted another Athlete's Dinner for our winter athletes. Due to schedule conflicts, this was the first one I was able to attend. Not knowing what to expect, I was in awe of what I saw when I entered the basement of St. James. Not only was there plenty of food, drinks, and desserts, but there was a group of about fifteen community members cooking, serving, cleaning, and talking with our young athletes and coaches. Our athletes were seated at tables with place settings, tablecloths, and were served lasagna as they talked at their tables. They talked, laughed, relaxed, and enjoyed each other's company. Led by Karen Derr, retired HCS teacher, and other St. James volunteers, they showed our young people what it means to be a part of a caring and supportive community. Thank you to Karen and her St. James team!

When I returned to school following the dinner, I approached my office and heard the sound of music and singing. When I turned the last corner, I saw one of our high school young ladies sitting on the floor playing her ukulele and singing to a group of about eight young people. The audience was attentive and engaged. When she was done with her last song, the students clapped, complimented her, and asked her questions. Although I have heard this young lady perform in our District musicals, this was different. This performance was personal, this was risky, and the audience was her peers. We have amazing, confident, and supportive students.

As the new year begins, I am reminded again of what a caring community Hammondspport is and how that community positively impacts our young people. As the new year begins, I resolve to continue to work as hard as I can for the young people of our District so they will be confident enough to take risks, be supportive of each other, and be proud of who they are and what they can become. Here's to a great 2019 ahead! Go Lakers!

HCS Mission

The mission of the Hammondspport Central School District, a high-performing unique learning community, is to provide a dynamic, quality education to a close-knit and diverse population, and to ensure that all students are prepared to compete in an ever changing global society by challenging each student through superior, innovative educational opportunities while promoting responsible citizenship through strong character and moral development.

District Objectives

100% of our students will meet their graduation requirements.

100% of school community members will contribute to a safe, secure, student centered environment.

100% of students will meet proficiency with the continued goal of achieving mastery.

100% of the school community will rate the internal/external communications of the district as satisfactory.

Laker Lines is the official newsletter of the Hammondspport Central School District. It is distributed to all District residents. HCS Board of Education members include: Dennis Carlson, President; Rick Drain, Vice President; Carre Doyle, Kevin Bennett, and Lynda Lowin.

The Board meets the third Wednesday of each month in the Library of the Main Street School.

For more school information, visit our school website at: hammondspportcsd.org

Superintendent of Schools: Kyle Bower

Newsletter Editor: Makenzie Witter

Congratulations to HCS D Staff!



Congratulations to Bill Fries (right) on receiving an award for appreciation of his dedication to pupil safe transportation and for retiring after over 20 years as Transportation Supervisor. Also pictured is Jim Redford (left), retired

Transportation Supervisor from Canisteo Greenwood, and Heidi Beecher (middle) Vice President of Steuben NYSPT, who presented the awards on Friday, December 14.

Congratulations to Rachael McLoud on earning her Ph.D. in Education from Walden University. Her doctoral dissertation, Parents' Reasons for Opting out of High-Stakes Tests, was published in ProQuest. She also was awarded the Barrie Fleegel Memorial Active Youth Educator Award for 2018.

HCS Wall of Fame

The Hammondspport Central School District Wall of Fame was established in 2005, with the first induction ceremony held in March of that year. The Wall of Fame is broken down into the following three categories:

- ♦ Lifetime Achievement - former students who have attended Hammondspport Schools and who have performed significant, out-of-the-ordinary accomplishments in the world at large; have contributed to the well-being of their communities, and have reached 40 years of age.
- ♦ Athletic Achievement - graduates of the district who have performed significant, out-of-the-ordinary athletic accomplishments beyond high school; have contributed to the well-being of their communities; and have reached 40 years of age.
- ♦ Gold Star - graduates who lost their lives in the line of duty in the Armed Forces of the United States. Gold Star names will be added as they are verified.

The link to the Wall of Fame section of the HCS Website is [under District](#). The deadline for this year's applications is: **January 31, 2019.**

Attention Walkers!

The school is open to residents interested in walking indoors. Hours are 5-8pm, Monday- Friday on days that school is in session. Individuals are asked to sign a waiver, as well as the sign-in sheet – both of which are located next to the District Office. Participants can enter the school through the back doors. Please contact the District Office with any questions.

Welcome to New HCS D Transportation Supervisor!



A graduate of Hammondspport Class of 1976, Emery has decided to change careers after 16 years in the maintenance department as a building mechanic. A valued member of the community, Emery has been the Hammondspport Village mayor for 24 years, a member of the Hammondspport Fire Department for 42 years, and has helped with the High School Varsity Baseball team for 8 years.

When asked about the move, he says, "I look forward to the challenge of learning the business. My goals are simple: do what is expected of the job, put child safety first, work with the budget to accomplish the goals of the department, and work as a team member to a well-oiled group of drivers and personnel at the bus garage. I'm up for the change and am always open for suggestions. Drop me a call 607-569-5200 ext.5283."

From the Desk of Mr. Rounds, 7-12 Principal

Happy New Year to all our students, families and community members! The end of January will bring us the start of second semester and the start of the course selection process. A new AP (Advanced Placement) course will be offered in the 2019/2020 school year. Students in their junior and senior year will be offered the opportunity to enroll in AP (Advanced Placement) Government and Politics.

The Hammondspport Junior/Senior High School offers a diverse set of college level courses for students. Research supports the reality that students who sit for college level courses have a higher probability completing both a two-year and four-year college program after high school. ACE (Advanced College Education) courses are taught by Hammondspport faculty certified by CCC (Corning Community College) to allow college credit to be conferred. AP (Advanced Placement) courses are certified by the College Board, and students who score at a high level on the AP exams are granted college credit at the discretion of their college of choice.

In addition, the value of vocational training for both college bound students and students seeking immediate employment after high school is a given. Past alumni who are currently enrolled in college or who have graduated expressed a need for the vocational trades to be a more marketed and viable option for current students. The consolidated list below shows both college level courses available to Hammondspport students and vocational programs available to juniors and seniors:

College Level Course	Vocational Programs at Coopers
ACE Applied Business Math and Personal Budgeting	Heavy Equipment/Conservation
ACE Economics	Auto Technology
ACE English	Building Trades/Construction
ACE Spanish	Computer Information Technology
ACE/AP Statistics	Cosmetology
AP Calculus	Criminal Justice
AP Government and Politics	Engineering & Metal Fabrication Technology
AP Language and Composition	Culinary Arts
AP Spanish	Computer Graphics & Design
AP US History	Health Occupations
AP Studio and Art	
CLEP Spanish	
FLCC Pre-Calculus	

The course selection process will begin soon. Students do not need to decide on an occupation in their formative years, and exposure to a variety of experiences is a healthy process to help students decide where their interests and strengths fall. Please feel free to reach out to the high school office and the school counselor with any questions on available programs.

From the Desk of Mr. Kohler, Elementary Principal

I would like to thank Ben Johnson and Makenzie Witter of the Glenn H. Curtiss Museum for hosting our December faculty meeting for our Curtiss School staff. As an Elementary staff, we have discussed reinvigorating our identity as the Curtiss School and how the story of Curtiss and his many accomplishments align closely with our own message to our children about hard work, perseverance, learning from mistakes, and showing a growth mindset toward our learning. We will continue to work closely with the museum to build upon this partnership and provide future opportunities for our staff, students, and families to learn about and connect with the story of Glenn Curtiss, our school's namesake – stay tuned!

We are hopeful that our parent teacher conferences provided valuable feedback regarding your child's current strengths and areas of growth with regard to specific grade level standards and look forward to the next cycle of feedback you will receive at the end of the second marking period. As a staff, we continue to focus our collaborative efforts toward learning around four critical questions:

- What do we want our students to learn?
- How will we know that they've learned it?
- What will we do when students haven't learned it?
- How will we extend the learning for students who have already learned it?

We are currently spending a great deal of our professional learning around the fourth question. Once we have clarity in grade level teams regarding what success with a specific standard looks like, we are committed to

studying ways to provide opportunities for students to exceed grade level standards – on our report cards, this is our current descriptor for Level 4. This is incredibly challenging work for our teachers that will span beyond this year, but work that we feel is the right work to ensure that we continue to meet all students where they are in their unique learning process and ensure we are moving learning forward for every child, every day.

To further enhance learning opportunities, we are proud to be able to offer a wide range of special area classes at the Elementary level. In past issues of Laker Lines this school year, we have highlighted health and digital literacy classes. Following the holiday season seems an appropriate time to put the spotlight on our music instruction. Our Elementary winter concert featured the musical talents of our Curtiss Chorus and Symphonic Band. Our PK-3 performance of "The Grumps of Ring-a-Ding Town" and drama club performance of "The Day Before Christmas" showcased both the singing and acting talents our students possess. There is no doubt, these experiences enrich the overall educational program we are fortunate to offer in our school. A major thank you goes out to Mr. Mitchell, Mr. Arnts, and Mrs. Corell for all of the hard work that went into making these experiences possible for our kids.

As always, we are thankful for the incredible support of our families and wider school community. Enjoy the pictures that help tell the story of our school and recent learning experiences included in this issue of Laker Lines.

Best wishes for a happy and healthy 2019!

Thank You To HCS Alumni!

Over the past several weeks, Mr. Bower and Mr. Rounds have had the opportunity to meet with and listen to many recent Laker alumni. The focus of these discussions involved how the District prepared them for their next steps after high school graduation. We want to know, based on their current situation, what do they feel we did well in preparing them? In what areas do they believe the District can do better in preparing our students for their next steps? The alumni were honest, direct, and the feedback was very helpful! In the coming weeks, we will be putting the information together and sharing it with the school board and faculty. If there are any alumni that were not able to attend a meeting, but are still willing to talk with us on the topics above, please contact Mr. Bower at kbower@hport.wnyric.org or #607-569-5200.

Curtiss Students Let Their Musical Talents Shine at Holiday Performances!



Our Curtiss Chorus and Symphonic Band perform at our Elementary Winter Concert.



Our PK-3 holiday performance of "The Grumps of Ring-a-Ding Town" got a standing ovation!

Curtiss Students and Staff Come Together for Annual Celebration of Giving



Our PK-6 presenters pause for a picture before going out on stage to share with the entire school family what their grade level did to give of their time and talents with our Hammondspport community.



Our second-grade presenters share the placemats teaching about healthy eating that they created and donated to Crooked Lake Restaurant.

Aubrey Presents Her Argument for a Daily Read Aloud in 5th Grade

Aubrey Hink, a fifth-grade student in Mr. Gugliotta's class, applies what she has learned about writing an argument supported by evidence to convince Mr. Gugliotta to conduct a daily read aloud for the class. Aubrey conducted research and used that research to present a stance supported by multiple claims with relevant evidence to support each claim! This is an example of a student being pushed to "exceed" the rigor of a grade level standard and showed the real-life purpose of what we are teaching our students, as Mr. G is now doing a daily read aloud after being convinced by Aubrey's compelling argument!

A read aloud is when another person reads to a different person out loud. Mr. Gugliotta should do a read aloud for 10-15 minutes every day before RAZ. First of all, we should do a read aloud because read alouds are important. Second of all, we should do a read aloud because they can improve your learning. Third of all, we should do a read aloud because read alouds will improve your reading level.

First of all, I claim read alouds are important. I know read alouds are important because in Read Aloud to Build Comprehension I found "Reading aloud to children gives them an opportunity to try on the language and experience of others." which proves read alouds are important because language and experience of others is something we have to use in real life. I also found this from Reading Aloud to Build Comprehension: "It helps children make connections with their lives and informs their view of themselves and others." which proves read alouds are important because it can improve your communication with others.

Second of all, I claim read alouds can improve your learning. I know read alouds can improve your learning because in Reading Aloud to Build Comprehension it stated, "Thinking aloud helps

children learn how to use comprehension strategies that are important when reading independently." which proves read alouds can improve our learning because they will grow our comprehension skills and help us read better independently. It also stated on Seven Benefits of Reading Aloud That Improve Your Life, "Read alouds increase your vocabulary, result in greater comprehension, and improve your listening and reading skills." which proves read alouds can improve your learning because all of those will improve your learning now and in the future.

Third of all, I claim read alouds will improve your reading level. It will improve your reading level because in Using Read Alouds In Today's Classrooms it stated, "Having a teacher read aloud to students can help their reading level grow because it models fluent reading for students." which proves read aloud will increase your reading level because it models fluent reading.

I hope you will consider doing a read aloud because read alouds are important, read alouds can improve your learning, and read alouds will improve your reading level.

Curtiss Staff Visits the Glenn H. Curtiss Museum



Our Curtiss staff came together at the Glenn H. Curtiss Museum to learn about the accomplishments of Curtiss and what they mean for our own identity as the Curtiss School.



Congratulations on Your Acceptance to College!

Megan Allen	Ashland University
Pia Bacubac	Alfred State University
Colin Drain	Alfred University The King's College Keuka College LeMoyne College Niagara University St. Bonaventure University
Hailey Ritter	Corning Community College
Travis Raab	Alfred State University
Parker Watson	Nazareth College
Jonah Wilkinson	Niagara University

Calendar of Events

2/13	BOE Meeting; 6pm
2/18-2/22	No School– Winter Break
2/27	PK & Kindergarten Registration; 5-7 PM
3/7	Elementary Seasonal Band/ Chorus Concert; 7 PM
3/8-3/10	Spring Musical "Cyrano de Burgershack"
3/14	Early Dismissal; 12:30 PM 7-12 Music in Our School Concert; 7 PM
3/15	Conference Day– No School
3/20	BOE Meeting; 6pm

Come and See the Drama Club Spring Musical:



Written by Jeremy Desmon
March 8th & 9th, 2019 at 7pm
March 10th at 2pm

Alumni Spotlight

If anyone has someone they believe should be featured in the **Alumni Spotlight** section of Laker Lines please contact Nancy Clark , District Clerk, at #569-5200 ext 5240. We would love to feature your LAKER success story!

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