

Instructional Technology Plan - Annually - 2016

LEA Information

Page Last Modified: 08/08/2016

A. LEA Information

1. 2014-2015 Student Enrollment

	Total Enrollment	Pre-K Enrollment	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Ungraded Enrollment
Student Enrollment	480	27	98	86	112	151	6

2. What is the name of the district administrator entering the technology plan survey data?

Shelayne Wise

3. What is the title of the district administrator entering the technology plan survey data?

Chief Information Officer

Instructional Technology Plan - Annually - 2016Instructional Technology Vision and Goals

Page Last Modified: 08/08/2016

B. Instructional Technology Vision and Goals**1. Please provide the district mission statement.**

The mission of the Hammondsport Central School District, a high-performing unique learning community, is to provide a dynamic, quality education to a close-knit and diverse population, and to ensure that all students are prepared to compete in an ever changing global society by challenging each student through superior, innovative educational opportunities while promoting responsible citizenship through strong character and moral development.

2. Please provide the executive summary of the instructional technology plan, including vision and goals.

The vision of the District Technology Plan is to serve our students, staff, and community in the 21st century. The plan represents our district's commitment to improve our quality of instruction by expanding in both scope and sophistication the use of instructional and managerial technology. Students in UPK and Kindergarten will have access to classroom iPad devices. We have currently implemented 1 to 1 computing for our students in grades 1 through 12. . This will make our students more confident, fluent, and comfortable using technology in all aspects of life.

To that end, the Technology Planning Committee recommends that the Hammondsport School District:

- Implement a multi-phase plan to upkeep and expand current network and hardware and software infrastructure.
- *The implementation of the multi-phase plan has started with the assessment of the needs of faculty and students.*
- *Technology is currently being purchased based on the assessment*
- *Training is being scheduled for large and small group instruction and will be on going.*
- *Our students will be trained on the technology as well in classroom settings to maximize potential.*
- *We have BOCES trainers and tech integration specialists coming into the District regularly to ensure we are using the technology to its fullest extent as well as having turn-key people to help with daily questions.*
- Develop a technology-integrated curriculum to meet the needs of our students and community members in order that they can lead productive lives in the twenty-first century.
- Commit to provide training and support for teachers, staff, administrators, and community members in the use and maintenance of technology.
- We will use technology as a tool to engage and enhance student learning.
- Monitor the plan on an on-going basis to ensure a successful implementation.
- Ensure funds are available to meet future technological needs.
- Staff directed trainings in small group settings.
- Push in support and co-teaching provided as requested.
- iPad information sessions and possible trainings for parents of elementary students.
- Adult Education offerings

Commitment to this plan is vital to meet the educational needs of both our students and our community.

Instructional Technology Plan - Annually - 2016

Instructional Technology Vision and Goals

Page Last Modified: 08/08/2016

3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.

The stake holder groups participating in this planning process are the Technology Planning Team (which includes teachers, librarian, administrators, technology staff, and community members/parents of students), discussions with representatives from the Public Library, The District Administrative Technology Team, and a group of 10 students working with technology providing feedback at the request of the TPT.

The TPT met 5 times this year; September 23, November 18, January 28th, February 6th, and May 13th to discuss the technology plan, how we wanted to proceed with 1 to 1 devices at the High School Level. We have already implemented 1 to 1 Devices in the Elementary (Ipad are being used in Grades Pre K-6). Ipad were used in Grades 7 and 8 but did not fit well because of flash player not available for iPads and most of our e-books require flash to use. We do need touch screen capability for math class. The students tested Windows and Chrome devices. Students liked the chrome devices better. Pro's and con's were listed. The TPT recommended Chromebooks for use in grades 7-12. The district purchased Chromebooks for all students who do not have technology and need a device to use for school. All students will have a device to use for the 15-16 school year.

On Sept. 23rd we discussed iPads at the Jr High level - pro's and con's that we were finding and the BYOD initiative for grades 9-12. Pro's and con's of that as well. It was decided we needed to give everything more time.

On Nov 18th we again discussed iPads and BYOD and collectively decided we needed a better solution because the current solution wasn't working at the 7th - 12th grade level. We discussed different devices, how we could get them in the hands of students for testing and get the students involved in the pilot project.

On January 28th the TPT met with 10 students to get feedback on the devices being utilized for the pilot program (windows based and chome/android based) to find out what worked and what didn't. The students were given a survey, which they filled out, and asked questions about the devices used. Both devices worked well, however the chromebooks were faster than the Windows based devices, very user friendly and worked in all classes for the students.

The TPT met again on February 6th discussed the survey and answers. It was decided at that time to recommend we purchase touchscreen chromebooks for students in grades 7 - 12 for the 15-16 school year.

The TPT met again on May 13th to discuss the Smartbond Survey, discuss wireless issues in the district, GAFE trainings being held over the summer as well as other CSLO opportunities.

The TPT met throughout the 15-16 year working on current goals.

The TPT met on July 19th, 2016 to review and make revisions to the 2015-2018 IST as required.

4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.

- Access Points
- Cabling
- Connectivity
- Device Gap
- Network
- Professional Development
- Staffing
- Other
- No Gap Present

5. Based upon your answer to question four, what are the top three reasons causing the gap? If you chose "No Gap Present" in question four, please enter N/A.

Not enough time for in depth PD with a large range of staff needs. Additional staff needed with clear duties and expectations. Difficulty in communicating roles and responsibilities of all stakeholders within the organization.

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 08/08/2016

C. Technology and Infrastructure Inventory

1. Please identify the capacity of the telecommunications line coming into the district network hub. The district's Regional Information Center can provide the district with this information if needed.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

2. What is the total contracted Internet bandwidth access for the district? Choose one.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1 Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

3. What is the name of the agency or vendor from which the district purchases its primary Internet access bandwidth service?

WNYRIC/Erie I BOCES

4. Please identify the capacity of the telecommunications line coming into the district's school building(s) from the district hub or district data center. The district's Regional Information Center can provide this information if needed

	Speed in Gbps or Mbps
Minimum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

5. Please identify the minimum and maximum circuit speeds at which the classrooms in the district are connected to the school building wiring/network closet.

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 08/08/2016

	Please provide the speed at which classrooms are connected to building wiring/network closet.
Minimum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

6. What are the minimum and the maximum port speeds of the switches that are less than five years old in use in the district?

	Port speed of switches	Mbps or Gbps
Minimum Capacity of Switches	100	<input checked="" type="checkbox"/> Mbps <input type="checkbox"/> Gbps
Maximum Capacity of Switches	1	<input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps

7. What percentage of the district's wireless protocols are less than 802.11g?

0

8. Do you have wireless access points in use in the district?

- Yes
- No

8a. What percentage of your district's instructional space has wireless coverage?

100

9. Does the district use a wireless controller?

Yes

10. How many computing devices less than five years old are in use in the district?

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 08/08/2016

	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	87	87
Laptops/Virtual Machine (VM)	138	138
Chromebooks	270	270
Tablets less than nine (9) inches with access to an external keyboard	0	0
Tablets nine (9) inches or greater with access to an external keyboard	450	450
Tablets less than nine (9) inches without access to an external keyboard	10	10
Tablets nine (9) inches or greater without access to an external keyboard	0	0
Totals:	955	955

11. **What percentage of students with disabilities in the school district, as of the submission date of this technology plan, have assistive technology documented on their Individual Education Plan (IEP)?**

33

12. **Please describe any additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.**

Technology integration personnel to help sped teachers better utilize technology resources. Professional development focused on tools that lend themselves to special education intervention and support services.

13. **How many peripheral devices are in use in the district?**

	Number of devices in use
Document Cameras	56
Flat Panel Displays	0
Interactive Projectors	0
Interactive Whiteboards	46
Multi-function Printers	7
Projectors	65
Scanners	3
Other Peripherals	46
Totals:	223

14. **If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each.**

Apple TV - 46

15. **Does your district have an asset inventory tagging system for district-owned equipment?**

Yes

Instructional Technology Plan - Annually - 2016Instructional Technology & Infrastructure Inventory

Page Last Modified: 08/08/2016

16. Does the district allow students to Bring Your Own Device (BYOD)?

No

17. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

18. What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?

- Insufficient number of devices meeting testing requirements
- Lack of reliable Internet service
- Insufficient broadband access
- Inadequate staffing levels
- Insufficient testing spaces
- District does not foresee any barriers
- Other

Instructional Technology Plan - Annually - 2016

Software and IT Support

Page Last Modified: 08/08/2016

D. Software and IT Support

1. **What are the operating system(s) in use in the district?**

	Is this system in use?
Mac OS Version 9 or earlier	No
Mac OS 10 or later	Yes
Windows XP	No
Windows 7.0	Yes
Windows 8.0 or greater	Yes
Apple iOS 7 or greater	Yes
Chrome OS	Yes
Android	Yes
Other	No

2. **Please provide the name of the operating system if the response to question one included "Other."**

(No Response)

3. **What are the web browsers, both available and supported, for use in the district?**

	Web Browsers available and supported for use
Internet Explorer 7	No
Internet Explorer 8	No
Internet Explorer 9 or greater	Yes
Mozilla Firefox	No
Google Chrome	Yes
Safari (Apple)	Yes
Other	No

4. **Please provide the name of the web browser if the response to question three included "Other."**

(No Response)

5. **Please provide the name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses.**

None used.

6. **Please provide the names of the five most commonly used software programs that support classroom instruction in the district.**

Google Apps for Education
 Castle Learning
 NWEA
 Overdrive
 NewsELA

Instructional Technology Plan - Annually - 2016

Software and IT Support

Page Last Modified: 08/08/2016

7. Please provide the names of the five most frequently used research databases if applicable.

The World Almanac
 GALE
 World Book
 Grolier Online
 Rosen Learning Center

8. Does the district have a Parent Portal?

Yes

8a. Check all that apply to the Parent Portal if the response to question eight is "Yes."

- Attendance
- Homework
- Student Schedules
- Grade Reporting
- Transcripts
- Other

8b. If 'Other' was selected in question eight (a), please specify the other feature(s).

(No Response)

9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

- Learning Management System
- Emergency Broadcast System
- Website
- Facebook
- Twitter
- Other

10. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is providing technical support. Does not include instructional technology integration FTE time.

Title	Number of Current FTEs
Director of Technology	1.00
IT Support Staff	1.50
WAN Sr Tech	0.20
	2.70

Instructional Technology Plan - Annually - 2016

Curriculum and Instruction

Page Last Modified: 08/08/2016

E. Curriculum and Instruction**1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?**

- Allow differentiation of instruction to meet student needs.
- Increase access to the internet for research purposes.
- Social Skills videos
- Students can interact with text and annotate on a book in color through e-texts.
- Absent students can still access/be involved with class. Students out for medical reasons can join class via Skype, Google Hangouts, etc.
- Every moment can be a teachable moment because of the instant access to technology.
- District learning using Advanced Academics and other vendors.
- Increase opportunities for communication with students and parents.
- Rapid feedback to help a teacher better plan for future instruction.
- Use of technology for formative and summative assessment decreases turn around time and speeds the data gathering process.
- Teachers can use the flipped classroom model.
- Foster teacher to teacher collaboration on such things as curriculum development without being physically together.

2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?

Yes

2a. If "Yes", please provide detail.

All students, whether having a disability or not, are provided with the appropriate 1 to 1 device. If needed per IEP, a custom device will be provided to best meet the students needs.

3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?

Yes

3a. If "Yes", please provide detail.

District iPads, laptops, and Chromebooks can be utilized as assistive technology for students with disabilities to help with communication skills as well as any day to day activities. Modified programs, such as speech to text, can allow a student to better access the general curriculum if typing or written communication is a challenge.

4. Does the district's instructional technology plan address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments?

- Yes
 No

Instructional Technology Plan - Annually - 2016

Professional Development

Page Last Modified: 08/08/2016

F. Professional Development

- 1. Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.**

The plan for 16-17 is as follows:

During the 16-17 school year, the District has contracted with Erie I BOCES for 71 total days of technology integration specialist services in our District. The tech integration specialists will be charged to work with our instructional staff on increasing their comfort and proficiency with technology use in their classrooms. They are able to hold pull out workshops, attend team meetings, work one on one, or push in to coteach or model a strategy. As a new member of the Erie I Tech Consortium, our faculty now has access to online technology courses as well as consortium workshops that take place throughout the year. The District will be hosting a three day Intermediate Google training session in early August available to all staff. We will also be hosting a similar one day workshop in March. We will continue to offer technology training during our conference and early dismissal days with the focus topics based on feedback from our administration, technology department, and faculty.

- 2. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is delivering technology integration training and support for teachers. Does not include technical support.**

Title	Number of Current FTEs
Tech integration spec	0.40
Curriculum Coordinator	0.20
	0.60

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 08/08/2016

G. Technology Investment Plan

1. **Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.**

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 08/08/2016

	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
1	Switches	60,000	One Time	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
2.	Laptops	50,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
3.	Servers	16,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
4.	Instructional Software	20,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
5.	Tablets	40,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
Totals:	0	186,000	0	0

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 08/08/2016

2. If "Other" was selected in question one, for items purchased or for a funding source, please specify.

(No Response)

Instructional Technology Plan - Annually - 2016Status of Technology Initiatives and Community Involvement

Page Last Modified: 08/08/2016

H. Status of Technology Initiatives and Community Connectivity

1. **Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.**

- Changes in District Enrollment
- Changes in Staffing
- Changes in Funding
- Technology Plan Implementation
- Computer-based Testing
- Catastrophic Event
- Developments in Technology
- Changes in Legislation
- Other
- None

2. **In this section, please describe how the district plans to increase student and teacher access to technology, at home and in the community.**

The district is allowing/encouraging students to take technology home on a 1 to 1 initiative. As a GAFE district, all students have individual Google Apps downloaded on their device. With or without internet, students will be able to download homework before leaving school, complete it electronically at home or the library, etc., can attach to email or put in drive. When the student has internet again, the email will send or drive will sync. Teachers are using Remind It for student homework and Google Calendar/Classroom

All teachers have district provided technology such as laptops, chromebooks, ipads, etc., to use for instruction. They are able to take this technology home to use for instructional purposes.

The community has wireless access in parks, libraries, and restaurants.

3. **Please check all locations where Internet service is available to students within the school district's geographical boundaries.**

- Home
- Community
- None

- 3a. **Please identify categories of available Internet locations within the community.**

The village square, restaurants, libraries, community businesses.

Instructional Technology Plan - Annually - 2016

Instructional Technology Plan Implementation

Page Last Modified: 08/08/2016

I. Instructional Technology Plan Implementation

- Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.**

Actions Area	2015-2018 Goals	Desired Outcome
Elementary Technology	<p>Grades K - 6 Continued access to iPads.</p> <p>Continue training on GAFE and introduce/continue training for Google Classroom for all staff.</p> <p>Resume technology sharing sessions once a month.</p> <p>Professional Development - Bring in a Technology integrator to push into classrooms to help with technology integration in curriculum.</p> <p>Continue using/finding new apps to integrate into the curriculum to increase student learning and retention of concepts taught at grade level.</p>	<p>To have teachers and students become fluent with the technology, and software utilized in each grade level</p> <p>Utililizing iPad apps in the classroom efficiently and effectively to help students understand content</p>
7-12 Technology	<p>Professional Development - Bring in a Technology Integrator to push into the classrooms to help with technology integration in curriculum</p> <p>Continue using/ finding new apps to integrate into curriculum to increase student learning and retention of appropriate content.</p>	<p>To have students and teachers fluent with the technology provided and software utilized at district and classroom level.</p> <p>Utilize GAFE and 3rd party apps efficiently and effectively to help students understand content.</p>
District Goals	<p>Continue life cycle process with all technology to keep maximum efficiency for all.</p>	<p>New devices every 3 years for all technology being utilized with the exception of Printers. Keep devices older than 3 years to be utilized as backup or in addition to devices being utilized</p>

Instructional Technology Plan - Annually - 2016

Monitoring and Evaluation

Page Last Modified: 08/08/2016

J. Monitoring and Evaluation

- 1. Please describe the proposed strategies that the district will use to evaluate, at least twice a year, whether the district’s instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.**

At the November and May meetings of the TPT, the following data may be reviewed to evaluate progress:

- Student feedback on classroom tech usage and how Google classroom is improving their ability to learn and be engaged.
- Review service logs of BOCES tech integration specialists to evaluate the focus of their work with instructional staff.
- Review of classroom walkthrough data from principals identified classroom tech usage.
- Anecdotal staff feedback on student engagement.
- Qualitative and quantitative survey assessment tools for both students and staff (Such as Brightbytes survey.)
- Individual student case studies provided by teachers and staff focused on impact on student engagement and performance.

- 2. Please fill in all information for the policies listed below.**

	URL	Year Policy Adopted
Acceptable Use Policy -- AUP	hammondsporcscsd.org	2014
Internet Safety/Cyberbullying*	hammondsporcscsd.org	2014
Parents' Bill of Rights for Data Privacy and Security	hammondsporcscsd.org	2014

Instructional Technology Plan - Annually - 2016

Survey Feedback

Page Last Modified: 08/08/2016

K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. Was the survey clear and easy to use

No

1a. If response was "No", please explain.

Some questions were not worded well. We do not have professional development set for the next 3 years. All questions should roll over from year to year to at least provide a baseline for future editing.

2. Was the guidance document helpful?

Yes

3. What question(s) would you like to add to the survey? Why?

(No Response)

4. What question(s) would you omit from the survey? Why?

(No Response)

5. Other comments.

(No Response)

Instructional Technology Plan - Annually - 2016

Appendices

Page Last Modified: 07/21/2016

Appendices

1. **Upload additional documentation to support your submission**

(No Response)